

# Honors World History Syllabus 2023-2024

**Instructor:** Kirstin Jones **Room:** 217 **Email:** <u>kirstin.jones@henry.k12.ga.us</u> **Year:** 2023-2024 **Course:** Honors World History **Textbooks Used:** *World History.* Houghton Mifflin Harcourt Publishing Company, 2017.

<u>Course Description</u>: The high school world history course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century.

# **Course Outline and Content:**

Unit 1 Birth of Civilizations

Unit 2 Age of Empires

Unit 3 The Middle Ages & Development of the Silk Road Trade Routes

Unit 4 Age of Exploration

Unit 5 Age of Enlightenment and Revolution

Unit 6 Age of Imperialism and Industrial Revolution

Unit 7 World Wars

Unit 8 Post World War II and Globalization

## **Special Assignments and Projects:**

Unit Projects

#### **Expectations:**

- · Students will take written notes during class lecture.
- · Submit assignments/work ON TIME.
- · Actively participate (in a positive way) during class discussion.
- · Remain in class for the entire 50 minute class period. Please take care of restroom before you come to class.
- Complete assigned reading, homework, projects, etc. and be prepared to discuss the next class day.
- Be respectful of your classmates and differing opinions on historical topics.

# **Classroom Rules and Discipline Procedures:**

# To ensure an optimum learning environment, please adhere to the following WHS Student Non-Negotiables:

- · Be in class on time
- · Be prepared for class and ready to learn before the bell rings
- · Dress for success follow the dress code
- · Refrain from eating in the classroom
- · Hats and headgear should be removed upon entering the building
- · Technology use is at the discretion of each teacher
- · Use appropriate language in the building
- · Everything A.C.E.S.

# **Make-up Work Policies:**

Please refer to the Henry County Student Handbook.

# **Work Policies:**

Students have 1 school day with no penalty to submit late practice assignments. Students will then have 1 additional school day to receive a max score of 73.

Class work is due the day it is assigned by the end of the class period it is assigned. (If additional time is needed then submit by the last period of the day.

Work will be assessed for participation in the process of learning and the product of learning.

#### **Remediation Policies:**

Remediation opportunities will be offered at the conclusion of a course domain.

# School-wide Grading Requirements as follows (semester grading):

Semester Final Average:

Final exam or EOC/Milestone Assessment- 9th- 12th grade level courses- 20%

Practice Work (examples include: classwork, homework, formative items, quizzes): 40%

Assessment Tasks (examples include: labs, summative assessments, major tests/projects): 40%

# **Academic Integrity Policy:**

Academic integrity is a fundamental value of quality education; therefore, Woodland High School will not tolerate any acts of cheating, plagiarism, or falsification of school work. Should it be determined that an academic integrity violation has taken place, the school reserves the right to assign a grade of zero and submit a disciplinary referral to the appropriate Assistant Principal. The school also reserves the right to remove or suspend enrollment in any Advanced Placement/Honors classes as well as Academic Honor Societies.

#### **Materials Needed:**

- · Blue and Black Ink Pens, Pencils
- · Color pencils and/or markers
- · 3 Ring Notebook and dividers (minimum of 8)
- · Notebook paper (loose leaf, no spiral)
- Chromebook
- · Earbuds that plug into Chromebook

## **Technology Practices and Expectations:**

Students should charge their chrome book nightly.

Students should bring their chrome books to class daily.

Students will be expected to participate in Google Classroom and complete assessments on Illuminate.

Students have electronic access to the course textbook.

# **Technology Information:**

If you experience technical issues, please use the launchpad to access Technology Services Incident IQ to report your issue.

# $\begin{array}{c} \textbf{Honors World History Syllabus Acknowledgement Form} \\ 2023-2024 \end{array}$

Student Name:	Period:	
*Please sign and return page 3 only to Mrs. K Jo	ones.	
<b>Technology Information</b> :		
$\hfill \mbox{$\square$}$ I support WHS's efforts to encourage students to the instructor's request. Administrative consequence		
Student/Parent Course Acknowledgement:  □ I have read and understand all objectives, require	ments, and expectations	for Honors World History.
Student signature	Date	
Parent signature	Date	